

RLST/ARAB 2320 - Early Muslim World Fall 2023



Welcome to Early Muslim World & the RLST/ARAB 2320 Canvas page!

Focusing on the history of the Muslim World in the age of the caliphates, this course takes an interdisciplinary, comparative approach to the development of Islamicate society, focusing on social structure, politics, economics, and religion. Students will use primary and secondary sources to write a research paper, and make in-class presentations, to cultivate critical thinking, research, and writing skills.

Your **instructor** is Prof. Brian Catlos. He is a medieval historian who has been teaching at CU since 2011. For more information see his [webpage](http://www.brianacatlos.com/) (<http://www.brianacatlos.com/>). His office hours are M noon-1pm ([Zoom](https://cuboulder.zoom.us/j/99403307177) (<https://cuboulder.zoom.us/j/99403307177>)) & T 1-2pm (in person), or by appointment. You should [email](mailto:brian.catlos@colorado.edu) (<mailto:brian.catlos@colorado.edu>) in advance whether you wish to have a virtual or in-person meeting. Emails will be read and responded to weekdays 9am-6pm; if you email outside of those times, do not expect a reply until the following weekday.



<https://cuboulder.zoom.us/j/92220029738>

Prof. Catlos's **Grading Assistant** is Maryam Moballegh. Maryam studied at Islamic Seminary for five years. She has continued her studies at the University of Colorado Boulder as a graduate student in the Religious Studies Department, focusing on Islamic studies. Currently, she is mostly interested in Islamic jurisprudence and Quranic studies. She can be reached via email at:

<mailto:maryamossadat.moballegh@colorado.edu>.


<mailto:maryamossadat.moballegh@colorado.edu>). Her [zoom office hours](#) ➞

<https://cuboulder.zoom.us/j/5992073493> are Tuesday, 3--5pm.



Canvas

This canvas page will be used to post important course information, including:

- the syllabus
 - [course overview](https://canvas.colorado.edu/courses/95289/pages/rlst-slash-arab-2320-early-muslim-world-course-overview) (<https://canvas.colorado.edu/courses/95289/pages/rlst-slash-arab-2320-early-muslim-world-course-overview>)
 - [readings and requirements](https://canvas.colorado.edu/courses/95289/pages/rlst-slash-arab-2320-early-muslim-world-readings-and-requirements) (<https://canvas.colorado.edu/courses/95289/pages/rlst-slash-arab-2320-early-muslim-world-readings-and-requirements>)
 - [schedule of classes](https://canvas.colorado.edu/courses/95289/pages/rlst-slash-arab-2320-early-muslim-world-schedule-of-classes) (<https://canvas.colorado.edu/courses/95289/pages/rlst-slash-arab-2320-early-muslim-world-schedule-of-classes>)
 - [important information](https://canvas.colorado.edu/courses/95289/pages/rlst-slash-arab-2320-early-muslim-world-important-information) (<https://canvas.colorado.edu/courses/95289/pages/rlst-slash-arab-2320-early-muslim-world-important-information>)
- supplementary readings
- [online lectures](https://canvas.colorado.edu/courses/95289/pages/rlst-slash-arab-2320-early-muslim-world-schedule-of-classes) (<https://canvas.colorado.edu/courses/95289/pages/rlst-slash-arab-2320-early-muslim-world-schedule-of-classes>)
- announcements
- [research guide](https://canvas.colorado.edu/courses/95289/pages/research-guide-2) (<https://canvas.colorado.edu/courses/95289/pages/research-guide-2>)
- a [note on Arabic names](https://canvas.colorado.edu/courses/95289/files/65239370?wrap=1) (<https://canvas.colorado.edu/courses/95289/files/65239370?wrap=1>) 
 (https://canvas.colorado.edu/courses/95289/files/65239370/download?download_frd=1)
- the final examination prompt

Note, **we will not use** the Canvas syllabus or grade book function, so please do not reference these. You should be able to calculate your cumulative grade at any time based on grades you have received, but given that significant weight is given to participation and the final, your mid-semester and final grades may be very different.


Please be aware it is your responsibility to check this page regularly for announcements, changes to the syllabus, and other information.

When in doubt, check the course calendar on Canvas.

Important Notice

By accessing this page and the other materials on Canvas for this course, you:

- agree to read the syllabus and agree to abide by the conditions of this course
- agree that any breach of online or classroom decorum or civility may require withdrawal from the course at the sole and complete discretion of the instructor
- acknowledge the syllabus may change and that course announcements will be made via Canvas and CU Boulder email and that it is your responsibility to check regularly for announcements and course related email.
- understand the Canvas site may contain copyrighted materials and agree not to copy, distribute, or disseminate them electronically or otherwise, in whole or in part.
- agree not to make audio or video recordings of any meetings without the express written permission of the Instructor.

In order to receive credit in this course, please fill in the [course enrollment form](https://forms.gle/uxCbvP4N1zGM1AfY6)  (<https://forms.gle/uxCbvP4N1zGM1AfY6>) after your first lecture. This is a mandatory assignment; failing to submit it may result in an "F" on the course.

RLST/ARAB 2320 - Early Muslim World - Course Overview

ALC/ RLST 2320 – Fall 2023 - Course Overview

** This syllabus is provisional, course details may change at the discretion of the instructor.*

NOTE: Important announcements, instructions and updates will be communicated via colorado.edu email and Canvas. It is your responsibility to check your messages and keep current.

Modality: In person; mandatory attendance. Some lectures will be viewed online (when Prof. Catlos is out-of-state).

Time:

T/Th 9:30am --11:45pm • **KTCH 1B71** (<https://www.campus-maps.com/cu-boulder/ketchum-arts-and-sciences-ktch/>)

Instructor:

Prof. Brian A. Catlos
(303) 492-1634

brian.catlos@colorado.edu (<mailto:brian.catlos@colorado.edu>)

(you must put ARAB2320 or RLST 2320 in the subject line; your mail **MUST** come from a colorado.edu address)

Office hours: • M noon-1pm ([Zoom \(https://cuboulder.zoom.us/j/99403307177\)](https://cuboulder.zoom.us/j/99403307177)) & T 1-2pm (in person), or by appointment. You should [email \(mailto:brian.catlos@colorado.edu\)](mailto:brian.catlos@colorado.edu) in advance whether you wish to have a virtual or in-person meeting. Emails will be read and responded to weekdays 9am-6pm; if you email outside of those times, do not expect a reply until the following weekday.

Overview:

Focusing on the history of the Muslim World in the age of the caliphates, this course takes an interdisciplinary, comparative approach to the development of Islamicate society, focusing on social structure, politics, economics, and religion. Students will use primary and secondary sources, write several short papers, and take part in in-class discussions, to cultivate critical thinking, research, and writing skills.

You should expect to spend between 10 and 12 hours per week on this course including classroom and outside activities.

It is the students' responsibility to keep up-to-date with any syllabus changes or other announcements made in class. **Be sure to fill in the [course enrollment form](#)**

(<https://forms.gle/uxCbvP4N1zGM1AfY6>) after the first lecture you attend.

Format

We will meet twice weekly in person. Recorded versions of all lectures will be available on Canvas. Occasional classes may be held via Zoom. Please see the [schedule of classes](https://canvas.colorado.edu/courses/95289/pages/rlst-slash-arab-2320-early-muslim-world-schedule-of-classes) (<https://canvas.colorado.edu/courses/95289/pages/rlst-slash-arab-2320-early-muslim-world-schedule-of-classes>) for details.

Attendance

Attendance is mandatory at scheduled sessions, punctuality is required, and attendance/participation is graded. Two unexcused absences are permitted; each subsequent absence will reduce the final grade by 10 points (no maximum). Late arrival may be counted as absence.

Go to [readings and requirements](https://canvas.colorado.edu/courses/95289/pages/rlst-slash-arab-2320-early-muslim-world-readings-and-requirements). (<https://canvas.colorado.edu/courses/95289/pages/rlst-slash-arab-2320-early-muslim-world-readings-and-requirements>)

RLST/ARAB 2320 - Early Muslim World - Readings and Requirements

Reading list

- Donner, Fred McGraw. *Muhammad and the Believers: At the Origins of Islam*  (<https://www.cubookstore.com/p-70918-muhammad-and-the-believers.aspx>). Cambridge, Mass.: The Belknap Press of Harvard University Press, 2010.
- Ruthven, Malise. *Islam: A Very Short Introduction*  (<https://www.cubookstore.com/p-8823-islam-a-very-short-introduction.aspx>). Oxford: Oxford University Press, 2012.

Optional

- Hodgson, Marshall G. S. *The Venture of Islam*  (<https://www.cubookstore.com/p-86368-venture-of-islam-volume-1.aspx>). *Conscience and History in a World Civilization*. Vols 1 & 2. Chicago: University of Chicago Press, 1974.

Additional textbooks may be added at the discretion of the professor.

Supplementary readings will be distributed normally as pdfs via [Canvas](https://canvas.colorado.edu/) (<https://canvas.colorado.edu/>).

Assignments & Assessments

- Participation/Quizzes/Responses 20%
- Book review 5%
- Mid-Terms 50%
- Final 25%

You **must** score better than 60% on the final and more than 50% on all written assignments to pass the course.

Lectures

After each lecture you will be required to complete a Response Form (see the Schedule of Classes for details). Attendance at lectures is mandatory - repeated lateness and absence without legitimate excuse may be penalized up to a failing grade.

Attendance is mandatory. Repeated lateness or absence may result in penalties up to failure. For those registered attendance on the first day is mandatory. Absence without excuse on the first day may result in the student being unenrolled and moved to the waiting list.

Mid-Term Tests

There will be mid-terms test for Parts I, II and III. Parts I & 2 will each have two mid-terms: one based on the lectures, and one on the documents we have discussed. Each is worth 10%. All mid-terms are hand-written in-class. You can bring in one page (double-sided) of notes for each mid-term (these can be hand-written or printed)

Participation/Quizzes/Responses

Your participation mark is based on your performance in in-class discussions, your attendance and your completion of the lecture response forms. Lecture response forms are to be filled in before the date indicated in the "Prepare" column of the Schedule of Classes. Forms are not individually graded but do contribute significantly to your participation grade. Failing to complete four or more of these forms may result in failure. You are advised to take notes in lecture, and fill in the forms as soon as possible after class.

Book Review

You will write a [short book review](https://canvas.colorado.edu/courses/95289/assignments/1714416) (<https://canvas.colorado.edu/courses/95289/assignments/1714416>) of Donner's *Muhammad and the Believers* in class. You will be asked to write a short synopsis of your review in class on 26 September.

Final:

The final exam will be held at the officially scheduled date and time. The exam will cover the whole course. Exams will be hand written on paper provided. You can bring in up to three pages (double-sided) of notes for each mid-term (these can be hand-written or printed)

Assignments must be handed in on time or late penalties will be applied. There will be no assignments for "extra credit." Lecture response forms must be handed in on time or they will count as not received, unless excused by illness or other authorized circumstances. If you miss a mid-term, you will be required to do a make-up exam at a time determined by the professor (but which will not conflict with your scheduled classes).

Accommodations whether for religious observation or accommodations recommended by Disability Services will be honored, but you must confirm your request with the instructor within the first week of class or when you are granted the accommodation (whichever comes first). Accommodations for athletic and other extra-curricular activity will be given maximum consideration, but must be requested within the first week of class.

Email Etiquette:

When writing a professor, refer to them as "Professor," not by their first name. Also indicate clearly who you are and what class you are in. Be sure to put RLST 2320 or ARAB 2320 in your subject line. **Email messages must be sent from your colorado.edu address.**

Proceed to [schedule of classes](https://canvas.colorado.edu/courses/95289/modules/items/4658081) (<https://canvas.colorado.edu/courses/95289/modules/items/4658081>)

RLST/ARAB 2320 - Early Muslim World - Schedule of Classes

Schedule of Classes, Fall 2023

This schedule will be updated on an on-going basis with links to readings and assignments. Check this schedule for updates before each class.

All lecturers are available online prior to mid-terms and exams. If we do not cover all of the material on a given day, you may need to view part of the lecture online.

Lecture response forms are mandatory and should be completed before class time on the day indicated. Remember to save your "return receipt" for the form which will contain your answers so you can access them for tests (and as proof of submission)

Any supplementary readings for class discussion will also be found in the prepare column. Those should be completed any time prior class together with the response form, if there is one.

Lecture response forms must be handed in on time or they will count as not received, unless excused by illness or other authorized circumstances. Attendance at lectures whether in person or via zoom is mandatory - lateness and absence without legitimate excuse may be penalized up to a failing grade.

Lectures:

T/Th 9:30am --11:45pm • **KTCH 1B71** (<https://www.campus-maps.com/cu-boulder/ketchum-arts-and-sciences-ktch/>)

Zoom links







- Office hours are M noon-1pm ([Zoom \(https://cuboulder.zoom.us/j/99403307177\)](https://cuboulder.zoom.us/j/99403307177).) & T 1-2pm (in person), or by appointment. You must [email \(mailto:brian.catlos@colorado.edu\)](mailto:brian.catlos@colorado.edu), in advance to reserve for in-person or zoom office hours)
- Any other zoom links will be found in the schedule below

Day/Date	Prepare	In-Class Activity
T Aug 29		Introduction Course introduction and "nuts and bolts" Complete course (https://forms.gle/cRqbwC3Vct8gKk2y9) enrollment form (https://forms.gle/uxCvP4N1zGM1AfY6) (https://docs.google.com/forms/d/e/1FAIpQLSeCmmOlpgInBHIWASBmPRY8Q3fVdfAOacamxk-79BCd8-zuUQ/viewform?usp=sf_link)
Th Aug 31	Complete course (https://docs.google.com/forms/d/e/1FAIpQLSdOqfdAOIudObnWOH2t4IBPKPbsR_WyW2KELrwnvEUZymKw/viewform?usp=sf_link) enrollment form (https://forms.gle/uxCvP4N1zGM1AfY6) (https://forms.gle/cRqbwC3Vct8gKk2y9) (if you have not done so) Read: Hoyland ""Early Islam as a Late Antique Religion" (https://canvas.colorado.edu/courses/95289/files/65239368/download?wrap=1). ↓ (https://canvas.colorado.edu/courses/95289/files/65239368/download?download_frd=1) Submit the Hoyland response form https://docs.google.com/forms/d/e/1FAIpQLSf8XL7flPh1mXB6vrrMRdfWwP-5QqYXD9dpNkeVIDh66hrTwv/viewform?usp=sf_link	1: Islam and the Origins of Western Culture Discuss Hoyland
T Sep 5	Complete course (https://docs.google.com/forms/d/e/1FAIpQLSdOqfdAOIudObnWOH2t4IBPKPbsR_WyW2KELrwnvEUZymKw/viewform?usp=sf_link) enrollment form (https://forms.gle/uxCvP4N1zGM1AfY6) (https://docs.google.com/forms/d/e/1FAIpQLSeCmmOlpgInBHIWASBmPRY8Q3fVdfAOacamxk-79BCd8-zuUQ/viewform?usp=sf_link) (https://forms.gle/cRqbwC3Vct8gKk2y9) (if you have not done so)	Part I: The Beginnings of Islam 2: The Pre-Islamic Near East 01 Introduction (https://canvas.colorado.edu/courses/95289/modules/items/4658100) 02 Context (https://canvas.colorado.edu/courses/95289/modules/items/4658101) 03 Persia (https://canvas.colorado.edu/courses/95289/modules/items/4658102) 04 The Arabs Before Islam (https://canvas.colorado.edu/courses/95289/modules/items/4658103) 05 The Arabs Before Islam 2 (https://canvas.colorado.edu/courses/95289/modules/items/4658104) Review Pre-Islamic Poetry Assignment (https://canvas.colorado.edu/courses/95289/assignments/1714426)
Th Sep 7	Complete lecture response form https://docs.google.com/forms/d/e/1FAIpQLSeMBIDZMPCGv0aWu2EtDJAalhoJ8WApTC4my724lHKQQLPeQ/viewform?usp=sf_link for Lecture 2 Complete course enrollment form (https://forms.gle/uxCvP4N1zGM1AfY6) (https://docs.google.com/forms/d/e/1FAIpQLSeCmmOlpgInBHIWASBmPRY8Q3fVdfAOacamxk-79BCd8-zuUQ/viewform?usp=sf_link) (https://forms.gle/cRqbwC3Vct8gKk2y9) (https://forms.gle/cRqbwC3Vct8gKk2y9) (https://docs.google.com/forms/d/e/1FAIpQLSdOqfdAOIudObnWOH2t4IBPKPbsR_WyW2KELrwnvEUZymKw/viewform?usp=sf_link) today (or 5% penalty on final grade) Begin reading: Ruthven	Discuss lecture 2 3: The Age of The Prophet 01 The Arab Kingdoms (https://canvas.colorado.edu/courses/95289/modules/items/4658106) 02 The Arabic Language (https://canvas.colorado.edu/courses/95289/modules/items/4658107) 03 Arabic Names (https://canvas.colorado.edu/courses/95289/modules/items/4658108) 04 Arabian Society (https://canvas.colorado.edu/courses/95289/modules/items/4658109) 05 The Land of Muhammad (https://canvas.colorado.edu/courses/95289/modules/items/4658110) 06 The Prophet (https://canvas.colorado.edu/courses/95289/modules/items/4658111) Donner review assigned (https://canvas.colorado.edu/courses/95289/assignments/1714416) (Due before class 26 September)
T Sep 12	Submit Pre-Islamic Poetry Assignment (https://canvas.colorado.edu/courses/95289/assignments/1714426) Complete lecture response form 3 https://docs.google.com/forms/d/e/1FAIpQLSe7J3q4qUwpTFyHoP3EsdBTEGfqvKepkkQOAMf-H4mIPxkBw/viewform?usp=sf_link	Discuss lecture 3 Discuss Pre-Islamic Poetry (https://canvas.colorado.edu/courses/95289/assignments/1714426) 4: The Message 01 Revelation (https://canvas.colorado.edu/courses/95289/modules/items/4658113) 02 The Migration (https://canvas.colorado.edu/courses/95289/modules/items/4658114) 03 War (https://canvas.colorado.edu/courses/95289/modules/items/4658115) 04 Muhammad in Mecca (https://canvas.colorado.edu/courses/95289/modules/items/4658116) 04 Muhammad in Mecca (Conclusion) (https://canvas.colorado.edu/courses/95289/modules/items/4658117)
Th Sep 14		Discuss lecture 4

	<p>Complete #4 Complete #4 lecture response form lecture response form https://forms.gle/ExtcXKfVSE6Geff57</p>	<p>5: al-Qur'an</p> <p>01 That Which is Recited https://canvas.colorado.edu/courses/95289/modules/items/4658119</p> <p>02 The Book https://canvas.colorado.edu/courses/95289/modules/items/4658120</p> <p>03 The Text https://canvas.colorado.edu/courses/95289/modules/items/4658121</p> <p>04 Controversies and Questions https://canvas.colorado.edu/courses/95289/modules/items/4658122</p> <p>05 Islam as a Religion https://canvas.colorado.edu/courses/95289/modules/items/4658123</p> <p>Assign Ibn Ishaq reading https://canvas.colorado.edu/courses/95289/assignments/1714421</p>
T Sep 19	<p>Complete #5 Complete #5 lecture response form https://docs.google.com/forms/d/e/1FAIpQLSdSpM-EJywL-9l1gV_Fgyt1X8-CCIM9RISiAlpQURnYbnc7iw/viewform?usp=sf_link https://forms.gle/RsWwRYi31SpBMh5g8 https://canvas.colorado.edu/courses/74850/files/35359029/download?download_frd=1</p> <p>Complete Ibn Ishaq reading https://canvas.colorado.edu/courses/95289/assignments/1714421</p> <p>Finish reading: Ruthven</p> <p>Optional: Armstrong 71-88 https://canvas.colorado.edu/courses/74850/files/35359040/download?wrap=1 https://canvas.colorado.edu/courses/74850/files/35359040/download?download_frd=1 https://canvas.colorado.edu/courses/74850/files/35359040/download?wrap=1</p>	<p>Discuss lecture 5</p> <p>Discuss Ibn Ishaq</p> <p>6: The Pillars of Islam</p> <p>01 Scripture and Tradition https://canvas.colorado.edu/courses/95289/modules/items/4658125</p> <p>02 Shahada and Salat https://canvas.colorado.edu/courses/95289/modules/items/4658126</p> <p>03 The Mosque https://canvas.colorado.edu/courses/95289/modules/items/4658127</p> <p>04 Prayer https://canvas.colorado.edu/courses/95289/modules/items/4658128</p> <p>05 Zakat https://canvas.colorado.edu/courses/95289/modules/items/4658129</p> <p>06 Fasting https://canvas.colorado.edu/courses/95289/modules/items/4658130</p> <p>07 Pilgrimage https://canvas.colorado.edu/courses/95289/modules/items/4658131</p> <p>Review the Qur'an instructions https://canvas.colorado.edu/courses/95289/assignments/1714437</p>
Th Sep 21	<p>Complete #6 lecture response form Complete #6 lecture response form https://forms.gle/UF8ftyvBooGLoV2z7</p> <p>https://forms.gle/3vQvMuf4ToFhhs5eA</p> <p>Read: Selections from The Qur'an https://canvas.colorado.edu/courses/95289/assignments/1714437</p> <p>and submit your response https://docs.google.com/forms/d/e/1FAIpQLSdhkofY6v0CdJLofxTi5PMnsBCvZAYSikGLSZiRoZGfVY_ZeA/viewform?usp=sf_link</p>	<p>Review Lecture 6</p> <p>Discuss The Qur'an</p> <p>7: Dar al-Islam</p> <p>01 Islamic Culture https://canvas.colorado.edu/courses/95289/pages/07-dar-al-islam-01-islamic-culture</p> <p>02 Islamic Society https://canvas.colorado.edu/courses/95289/pages/07-dar-al-islam-02-islamic-society</p> <p>Assign Pillars of Islam https://canvas.colorado.edu/courses/95289/assignments/1714436</p> <p>Discuss source assignment https://canvas.colorado.edu/courses/95289/pages/source-review-and-research-paper-instructions</p>
T Sep 26	<p>Complete https://docs.google.com/forms/d/e/1FAIpQLSepB0GpC-ElsAlkPoQJgm_ezQwCEuwFfUnBr7CL6yccvNWaHQ/viewform?usp=sf_link lecture response form 7 https://docs.google.com/forms/d/e/1FAIpQLSepB0GpC-ElsAlkPoQJgm_ezQwCEuwFfUnBr7CL6yccvNWaHQ/viewform?usp=sf_link https://docs.google.com/forms/d/e/1FAIpQLSepB0GpC-ElsAlkPoQJgm_ezQwCEuwFfUnBr7CL6yccvNWaHQ/viewform?usp=sf_link</p> <p>Submit: The Pillars of Islam https://canvas.colorado.edu/courses/95289/assignments/1714436 https://canvas.colorado.edu/courses/74850/files/35359022/download?download_frd=1 https://canvas.colorado.edu/courses/74850/files/35359022/download?wrap=1</p> <p>Donner review https://canvas.colorado.edu/courses/95289/assignments/1714416 (due before class)</p>	<p>Discuss lecture 7</p> <p>Discuss Pillars of Islam</p> <p>Donner report in-class https://canvas.colorado.edu/courses/95289/assignments/1714416</p> <p>Part II: The Making of the Caliphate</p> <p>8: The Rashidun (630–660)</p> <p>01 Political Islam https://canvas.colorado.edu/courses/95289/pages/08-the-rashidun-01-political-islam</p> <p>02 War and Peace https://canvas.colorado.edu/courses/95289/pages/08-the-rashidun-02-war-and-peace</p> <p>03 Expansion https://canvas.colorado.edu/courses/95289/pages/08-the-rashidun-03-expansion</p> <p>04 The Origins of the Caliphate https://canvas.colorado.edu/courses/95289/pages/08-the-rashidun-04-the-origins-of-the-caliphate</p> <p>05 The Rashidun https://canvas.colorado.edu/courses/95289/pages/08-the-rashidun-05-the-rashidun</p>
Th Sep 28	<p>Complete lecture response form #8 https://docs.google.com/forms/d/e/1FAIpQLSejPHaVfE1IfNt1VzbJME6ypu_sdoBFIRjakEsUhbkt7kggg/viewform?usp=sf_link</p>	<p>Discuss lecture 8</p> <p>9: Conquest</p> <p>01 Introduction https://canvas.colorado.edu/courses/95289/pages/09-conquest-01-introduction</p> <p>02 Conquest https://canvas.colorado.edu/courses/95289/pages/09-conquest-02-conquest</p> <p>03 Colonization https://canvas.colorado.edu/courses/95289/pages/09-conquest-03-colonization</p> <p>04 The Pact of Umar https://canvas.colorado.edu/courses/95289/pages/09-conquest-04-the-pact-of-umar</p> <p>05 The Reign of 'Uthman https://canvas.colorado.edu/courses/95289/pages/09-conquest-05-the-reign-of-uthman</p> <p>06 Fitna https://canvas.colorado.edu/courses/95289/pages/09-conquest-06-fitna</p> <p>Assign pact of Umar https://canvas.colorado.edu/courses/95289/assignments/1714427 reading</p>
T Oct 3	<p>Complete lecture response form #9 https://docs.google.com/forms/d/e/1FAIpQLSf6UhmecBNVyzFircgUZzzVDIwtoCfH8mLXe8uzGt88eyYg/viewform?usp=sf_link</p> <p>Submit Pact of Umar report https://canvas.colorado.edu/courses/95289/assignments/1714427</p> <p>For comparison:</p> <p>Constitutions of Medina https://canvas.colorado.edu/courses/95289/files/65239380/download?wrap=1 https://canvas.colorado.edu/courses/95289/files/65239380/download?download_frd=1 https://canvas.colorado.edu/courses/95289/files/65239380/download?wrap=1</p>	<p>Discussion of Lecture 9</p> <p>Pact of Umar https://canvas.colorado.edu/courses/95289/assignments/1714427 discussion</p> <p>10: The Rise of the Umayyads</p> <p>01 The Origins of the Shi'a https://canvas.colorado.edu/courses/95289/pages/10-the-rise-of-the-umayyads-01-the-origins-of-the-shia</p> <p>02 The Rise of the Umayyads https://canvas.colorado.edu/courses/95289/pages/10-the-rise-of-the-umayyads-02-the-rise-of-the-umayyads</p>

	Treaty of Najran (https://canvas.colorado.edu/courses/95289/files/65239381/download?wrap=1)  (https://canvas.colorado.edu/courses/95289/files/65239381/download?download_frd=1)  (https://canvas.colorado.edu/courses/95289/files/65239381/download?wrap=1)	03 The Marwanids (https://canvas.colorado.edu/courses/95289/pages/10-the-rise-of-the-umayyads-03-the-marwanids) 04 Creating an Empire (https://canvas.colorado.edu/courses/95289/pages/10-the-rise-of-the-umayyads-04-creating-an-empire)
Th Oct 5	Complete lecture response form 10  (https://docs.google.com/forms/d/e/1FAIpQLSe2ht_ag4-Ug8eUk5XJCrjQrsmLkPU6Q0l8-qWjxMSqVJxHvQ/viewform?usp=sf_link)	Discussion of Lecture 10 11: The Caliphate 01 Transformations (https://canvas.colorado.edu/courses/95289/pages/11-the-caliphate-01-transformations) 02 'Abd al-Malik (https://canvas.colorado.edu/courses/95289/pages/11-the-caliphate-02-abd-al-malik) 03 Currency and Power (https://canvas.colorado.edu/courses/95289/pages/11-the-caliphate-03-currency-and-power) 04 al-Walid Constructing the Caliphate (https://canvas.colorado.edu/courses/95289/pages/11-the-caliphate-04-al-walid-constructing-the-caliphate) 04 al-Walid Constructing the Caliphate part 2 (https://canvas.colorado.edu/courses/95289/pages/11-the-caliphate-04-al-walid-constructing-the-caliphate) Assign Battle of Siffin (https://canvas.colorado.edu/courses/95289/assignments/1714434)
T Oct 10	Complete lecture response form 11  (https://docs.google.com/forms/d/e/1FAIpQLSerMXbIK--FaSFQQ4PmvvWtCD-XBMsb7cr9ivMhwp_QgPHw/viewform?usp=sf_link) Submit Battle of Siffin (https://canvas.colorado.edu/courses/95289/assignments/1714434) report (https://canvas.colorado.edu/courses/95289/files/65239379/download?wrap=1)	Discussion of the Battle of Siffin (https://canvas.colorado.edu/courses/95289/assignments/1714434) Assign al-Tabari (https://canvas.colorado.edu/courses/95289/assignments/1714413) reading Discussion of Lecture 11 12: The Decline and Fall of the Umayyad Caliphate 01 Rome vs Damascus (https://canvas.colorado.edu/courses/95289/modules/items/4658160) 02 The Beginning of the End (https://canvas.colorado.edu/courses/95289/modules/items/4658161) 03 All in the Family (https://canvas.colorado.edu/courses/95289/modules/items/4658162) 04 Trouble Brewing (https://canvas.colorado.edu/courses/95289/modules/items/4658163) 05 Revolution (https://canvas.colorado.edu/courses/95289/modules/items/4658164)
Th Oct 12	 (https://docs.google.com/forms/d/e/1FAIpQLSerMXbIK--FaSFQQ4PmvvWtCD-XBMsb7cr9ivMhwp_QgPHw/viewform?usp=sf_link) Complete lecture response form 12  (https://docs.google.com/forms/d/e/1FAIpQLScz8Msui1VADUj08mFGowDzuhsKETm0UGz57odfgBohNULKA/viewform?usp=sf_link) Submit al-Tabari report (https://canvas.colorado.edu/courses/95289/assignments/1714413)	Discuss al-Tabari (https://canvas.colorado.edu/courses/95289/assignments/1714413) Review Discuss Lecture 12 Lectures 1-12 posted online
T Oct 17*		Mid-term 1 (Lectures 2-7)
Th Oct 19*		Mid-term 1 (documents)
T Oct 24*		Mid-term 2 (Lectures 8-12)
Th Oct 26*		Mid-term 2 (documents)
T Oct 31		Part III: The Abbasid World 13: The Rise of the Abbasids 01 The New Caliphate (https://canvas.colorado.edu/courses/95289/pages/13-the-rise-of-the-abbasids-01-the-new-caliphate) 02 The New Capital 03 A Persian Caliphate (https://canvas.colorado.edu/courses/95289/pages/13-the-rise-of-the-abbasids-03-a-persian-caliphate) 04 Harun al-Rashid and the Barmakids (https://canvas.colorado.edu/courses/95289/pages/13-the-rise-of-the-abbasids-04-harun-al-rashid-and-the-barmakids) Assign The Abbasid Revolution (https://canvas.colorado.edu/courses/95289/assignments/1714432)
Th Nov 2	Complete lecture response form 13  (https://docs.google.com/forms/d/e/1FAIpQLSe-PEE3ctBjAn515lI8Rq-POkAXY-IgLuQ0ybMuQC3JRkZR-g/viewform?usp=sf_link)	Discuss Lecture 13 Discuss The Abbasid Revolution (https://canvas.colorado.edu/courses/95289/assignments/1714432) 14: The Golden Age 01 The Bayt al-Hikma (https://canvas.colorado.edu/courses/95289/pages/14-the-golden-age-of-islam-01-the-bayt-al-hikma) 02 The Abbasid World (https://canvas.colorado.edu/courses/95289/pages/14-the-golden-age-of-islam-02-the-abbasid-world)

		03 The Abbasid World 2 (https://canvas.colorado.edu/courses/95289/modules/items/4658174)
T Nov 7	<p> https://docs.google.com/forms/d/e/1FAIpQLSdWSKkosntbm6gkmG5fpNxJKnWYaU-PWkiwU8XOLkK2wq_pFg/viewform?usp=sf_link Complete Abbasid Revolution report (https://canvas.colorado.edu/courses/95289/assignments/1714432) https://docs.google.com/forms/d/e/1FAIpQLSdWSKkosntbm6gkmG5fpNxJKnWYaU-PWkiwU8XOLkK2wq_pFg/viewform?usp=sf_link https://docs.google.com/forms/d/e/1FAIpQLSdWSKkosntbm6gkmG5fpNxJKnWYaU-PWkiwU8XOLkK2wq_pFg/viewform?usp=sf_link Complete lecture response form 14 https://docs.google.com/forms/d/e/1FAIpQLSdWSKkosntbm6gkmG5fpNxJKnWYaU-PWkiwU8XOLkK2wq_pFg/viewform?usp=sf_link </p>	<p> Discuss Lecture 14 15: The Decline of the Abbasids 01 All that glitters (https://canvas.colorado.edu/courses/95289/modules/items/4658176) 02 The Fourth Fitna (https://canvas.colorado.edu/courses/95289/modules/items/4658177) 03 The Shi'a Imamate (https://canvas.colorado.edu/courses/95289/modules/items/4658178) 04 The Later Abbasids (https://canvas.colorado.edu/courses/95289/modules/items/4658179) 05 Decline (https://canvas.colorado.edu/courses/95289/modules/items/4658180) Assign Arabian Nights (https://canvas.colorado.edu/courses/95289/assignments/1714433) reading </p>
Th Nov 9	<p> Complete lecture response form 15 https://docs.google.com/forms/d/e/1FAIpQLScv8j8itKtWpur4BvjzmuKd5e4LDIEY_VQNy5ROL97w0AsnAw/viewform?usp=sf_link Complete Arabian Nights (https://canvas.colorado.edu/courses/95289/assignments/1714433) (https://canvas.colorado.edu/courses/74850/files/35359047/download?wrap=1) reading https://docs.google.com/forms/d/e/1FAIpQLSdWSKkosntbm6gkmG5fpNxJKnWYaU-PWkiwU8XOLkK2wq_pFg/viewform?usp=sf_link Arabian Nights response form https://docs.google.com/forms/d/e/1FAIpQLScExGTCWd9WEDp3Nn5fS_8DSggZs2ACIutY1rRE5EU-dd43pw/viewform?usp=sf_link </p>	<p> 16: The Islamic East 01 Abbasid Decline (https://canvas.colorado.edu/courses/95289/modules/items/4658182) 02 The Transformation of the Caliphate (https://canvas.colorado.edu/courses/95289/modules/items/4658183) 03 The Arabs Again (https://canvas.colorado.edu/courses/95289/modules/items/4658184) 04 The Shift to the East (https://canvas.colorado.edu/courses/95289/modules/items/4658185) 05 The Coming of the Turks (https://canvas.colorado.edu/courses/95289/modules/items/4658186) 06 The Abbasid World (https://canvas.colorado.edu/courses/95289/modules/items/4658187) Discuss Arabian Nights </p>
T Nov 14	<p> Complete lecture response form 16 https://docs.google.com/forms/d/e/1FAIpQLSem945UgbGxnHb22dQ8jAM-5dNzR0V9O6Vku0Nobg1E0cePmw/viewform?usp=sf_link </p>	<p> 17: The Islamic West (650--1100) 01 Background (https://canvas.colorado.edu/courses/95289/modules/items/4658189) 02 Conquest (https://canvas.colorado.edu/courses/95289/modules/items/4658190) 03 The Umayyad Emirate (https://canvas.colorado.edu/courses/95289/modules/items/4658191) 04 The Umayyad Caliphate (https://canvas.colorado.edu/courses/95289/modules/items/4658192) Lectures 13-17 posted online </p>
Th Nov 16	<p> Complete lecture response form 17 https://forms.gle/zUHK4ABGUuRQY8g37 Read: Infidel Kings Part 1 (https://canvas.colorado.edu/courses/95289/files/65239374?wrap=1). https://canvas.colorado.edu/courses/95289/files/65239374/download?download_frd=1 </p>	<p> 18: Ifriqiya & Egypt (650--1100) 01 Conquest (https://canvas.colorado.edu/courses/95289/modules/items/4658194) 02 The Shi'a Trouble (https://canvas.colorado.edu/courses/95289/modules/items/4658195) 03 The Fatimid Caliphate (https://canvas.colorado.edu/courses/95289/modules/items/4658196) 04 The Turning Point (https://canvas.colorado.edu/courses/95289/modules/items/4658197) 05 Strengths & Weaknesses (https://canvas.colorado.edu/courses/95289/modules/items/4658198) 06 The Politics of Diversity (https://canvas.colorado.edu/courses/95289/modules/items/4658199) Lecture 18 posted online Discuss Muslim Conquest of Spain assignment (https://canvas.colorado.edu/courses/95289/assignments/1714435) </p>
T Nov 21	<p> Complete The Muslim Conquest of Spain assignment (https://canvas.colorado.edu/courses/95289/assignments/1714435). </p>	<p> Close reading: The Muslim Conquest of Spain (https://canvas.colorado.edu/courses/74850/files/35359015?wrap=1) </p>
Th Nov 23	<p> November 24: Deadline to request an accommodation for the Final Exam </p>	<p> Mid-term 3 (lectures 13-18) </p>
T Nov 28		<p> Thanksgiving Break - no class </p>
Th Nov 30		<p> Thanksgiving Break - no class </p>
T Dec 5	<p> https://docs.google.com/forms/d/e/1FAIpQLScv8j8itKtWpur4BvjzmuKd5e4LDIEY_VQNy5ROL97w0AsnAw/viewform?usp=sf_link Prepare in class discussions on Cairo - Imperial Capital (https://canvas.colorado.edu/courses/95289/files/65239389?wrap=1). https://canvas.colorado.edu/courses/95289/files/65239389/download?download_frd=1 and Religious Diversity in Fatimid Cairo (https://canvas.colorado.edu/courses/95289/files/65239390?wrap=1). https://canvas.colorado.edu/courses/95289/files/65239390/download?download_frd=1 Read: Infidel Kings Part 4 (https://canvas.colorado.edu/courses/95289/files/65239382?wrap=1). https://canvas.colorado.edu/courses/95289/files/65239382/download?download_frd=1 Complete lecture response form 18 https://docs.google.com/forms/d/e/1FAIpQLSc4tC47a5dvPQUbGEyFQGU_vvRixR_BnNwVCYZHkQ7uMs6N79w/viewform?usp=sf_link https://docs.google.com/forms/d/e/1FAIpQLScv8j8itKtWpur4BvjzmuKd5e4LDIEY_VQNy5ROL97w0AsnAw/viewform?usp=sf_link </p>	<p> Part IV: The "Golden Age" 19: Golden Age- Faith & Law 01 Foundations (https://canvas.colorado.edu/courses/95289/modules/items/4658201) 02 Challenges (https://canvas.colorado.edu/courses/95289/modules/items/4658202) 03 Islam and Arabic (https://canvas.colorado.edu/courses/95289/modules/items/4658203) 04 Law and Order (https://canvas.colorado.edu/courses/95289/modules/items/4658204) 05 Religious Authority (https://canvas.colorado.edu/courses/95289/modules/items/4658205) 06 Faith and Reason (https://canvas.colorado.edu/courses/95289/modules/items/4658206) 07 The Spirit of Islam (https://canvas.colorado.edu/courses/95289/modules/items/4658207) Assign Faith and Philosophy (https://canvas.colorado.edu/courses/95289/assignments/1714419) </p>

Th Dec 7	Complete lecture response form 19  Complete lecture response form 19 	20: Golden Age- Authority & Culture 01 Order and Authority 02 Palace Culture 03 Palace and Army 04 Capitals and Cities 15 minute break to fill in online FCQs  Final exam prompt https://canvas.colorado.edu/courses/95289/files/65239393?wrap=1  posted
T Dec 12	Complete lecture response form 19  Complete lecture response form 19  Submit Faith and Philosophy	21: Golden Age - A Diverse Society 01 Ethnic and Religious Identity 02 Gender and Sexuality 03 Slavery 04 Pax Islamica Discuss Faith and Philosophy
Th Dec 14		22: Barbarian Invasions 01 Abbasid Fragmentation 02 The Seljuq Sultanate 03 Byzantium and the Latin West 04 The Crusades 05 The Counter-Crusade

ARAB/ RLST 2320 Final Exam (<https://canvas.colorado.edu/courses/95289/assignments/1714414>) to be held in the scheduled exam period on **Saturday, December 17, 1:30–4 p.m.**

Proceed to [important information](https://canvas.colorado.edu/courses/95289/modules/items/4658082) (<https://canvas.colorado.edu/courses/95289/modules/items/4658082>)

RLST/ARAB 2320 - Early Muslim World - Important Information

** This syllabus is provisional, course details may change at the discretion of the instructor.*

Academic Integrity

All work submitted for this course must be original and your own work; all sources must be properly and clearly cited. Use of improperly attested material in essays or unauthorized material in exams constitutes plagiarism and may, at the instructor's discretion, result in removal from or a failing grade on the course. Unless specifically permitted, the use of digital tools such as but not limited to ChatGPT and/or similar "AI"-type tools is forbidden and will be treated as plagiarism.

Classroom Behavior

Students and faculty are responsible for maintaining an appropriate learning environment in all instructional settings, whether in person, remote, or online. Failure to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation, or political philosophy.

For more information, see the [classroom behavior policy \(http://www.colorado.edu/policies/student-classroom-and-course-related-behavior\)](http://www.colorado.edu/policies/student-classroom-and-course-related-behavior), the [Student Code of Conduct \(https://www.colorado.edu/sccr/student-conduct\)](https://www.colorado.edu/sccr/student-conduct), and the [Office of Institutional Equity and Compliance \(https://www.colorado.edu/oiec/\)](https://www.colorado.edu/oiec/).

Requirements for Infectious Diseases

Members of the CU Boulder community and visitors to campus must follow university, department, and building health and safety requirements and all public health orders to reduce the risk of spreading infectious diseases.

The CU Boulder campus is currently mask optional. However, if masks are again required in classrooms, students who fail to adhere to masking requirements will be asked to leave class. Students who do not leave class when asked or who refuse to comply with these requirements will be referred to Student Conduct & Conflict Resolution. Students who require accommodation because a

disability prevents them from fulfilling safety measures related to infectious disease will be asked to follow the steps in the “Accommodation for Disabilities” statement on this syllabus.

For those who feel ill and think you might have COVID-19 or if you have tested positive for COVID-19, please stay home and follow the [further guidance of the Public Health Office](https://www.colorado.edu/healthcenter/coronavirus-updates/symptoms-and-what-do-if-you-feel-sick) (<https://www.colorado.edu/healthcenter/coronavirus-updates/symptoms-and-what-do-if-you-feel-sick>). For those who have been in close contact with someone who has COVID-19 but do not have any symptoms and have not tested positive for COVID-19, you do not need to stay home.

Accommodation for Disabilities, Temporary Medical Conditions, and Medical Isolation

[Disability Services](https://www.colorado.edu/disabilityservices/) (<https://www.colorado.edu/disabilityservices/>) determines accommodations based on documented disabilities in the academic environment. If you qualify for accommodations because of a disability, submit your accommodation letter from Disability Services to your faculty member in a timely manner so your needs can be addressed. Contact Disability Services at 303-492-8671 or dsinfo@colorado.edu (<mailto:dsinfo@colorado.edu>) for further assistance.

If you have a temporary medical condition or required medical isolation for which you require accommodation, please notify your instructor by email without delay. Doctor's notes are not required. Also see <http://www.colorado.edu/disabilityservices/students/temporary-medical-conditions> [Temporary Medical Conditions](http://www.colorado.edu/disabilityservices/students/temporary-medical-conditions) (<http://www.colorado.edu/disabilityservices/students/temporary-medical-conditions>) on the Disability Services website.

Preferred Student Names and Pronouns

CU Boulder recognizes that students' legal information doesn't always align with how they identify. Students may update their preferred names and pronouns via the student portal; those preferred names and pronouns are listed on instructors' class rosters. In the absence of such updates, the name that appears on the class roster is the student's legal name.

Honor Code

All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the <https://www.colorado.edu/sccr/honor-code> [Honor Code](https://www.colorado.edu/sccr/honor-code) (<https://www.colorado.edu/sccr/honor-code>). Violations of the Honor Code may include but are not limited to: plagiarism (including use of paper writing services or technology [such as essay bots]), cheating, fabrication, lying, bribery, threat, unauthorized access to academic materials, clicker fraud, submitting the same or similar work in more than one course without permission from all course instructors involved, and aiding academic dishonesty.

All incidents of academic misconduct will be reported to Student Conduct & Conflict Resolution: honor@colorado.edu (<mailto:honor@colorado.edu>), 303-492-5550. Students found responsible for violating the [_\(<https://www.colorado.edu/sccr/honor-code>\)](https://www.colorado.edu/sccr/honor-code) **Honor Code** [\(<https://www.colorado.edu/sccr/honor-code>\)](https://www.colorado.edu/sccr/honor-code) will be assigned resolution outcomes from the Student Conduct & Conflict Resolution as well as be subject to academic sanctions from the faculty member. Visit **Honor Code** [\(<https://www.colorado.edu/sccr/honor-code>\)](https://www.colorado.edu/sccr/honor-code) for more information on the academic integrity policy.

Sexual Misconduct, Discrimination, Harassment and/or Related Retaliation

CU Boulder is committed to fostering an inclusive and welcoming learning, working, and living environment. University policy prohibits [protected-class](https://www.colorado.edu/oiec/policies/discrimination-harassment-policy/protected-class-definitions) [\(<https://www.colorado.edu/oiec/policies/discrimination-harassment-policy/protected-class-definitions>\)](https://www.colorado.edu/oiec/policies/discrimination-harassment-policy/protected-class-definitions) discrimination and harassment, sexual misconduct (harassment, exploitation, and assault), intimate partner violence (dating or domestic violence), stalking, and related retaliation by or against members of our community on- and off-campus. These behaviors harm individuals and our community. The Office of Institutional Equity and Compliance (OIEC) addresses these concerns, and individuals who believe they have been subjected to misconduct can contact OIEC at 303-492-2127 or email cureport@colorado.edu (<mailto:cureport@colorado.edu>). Information about university policies, [\(<https://www.colorado.edu/oiec/reporting-resolutions/making-report>\)](https://www.colorado.edu/oiec/reporting-resolutions/making-report) **reporting options** [\(<https://www.colorado.edu/oiec/reporting-resolutions/making-report>\)](https://www.colorado.edu/oiec/reporting-resolutions/making-report), and support resources can be found on the [_\(<http://www.colorado.edu/institutionalequity/>\)](http://www.colorado.edu/institutionalequity/) **OIEC website** [\(<http://www.colorado.edu/institutionalequity/>\)](http://www.colorado.edu/institutionalequity/).

Please know that faculty and graduate instructors have a responsibility to inform OIEC when they are made aware of incidents related to these policies regardless of when or where something occurred. This is to ensure that individuals impacted receive an outreach from OIEC about their options for addressing a concern and the support resources available. To learn more about reporting and support resources for a variety of issues, visit [_\(<https://www.colorado.edu/dontignoreit/>\)](https://www.colorado.edu/dontignoreit/) **Don't Ignore It** [\(<https://www.colorado.edu/dontignoreit/>\)](https://www.colorado.edu/dontignoreit/).

Religious Holidays

Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. In this class, if a religious observation will conflict with class attendance or assignments, you should contact the professor by email in the first week of class.

See the [campus policy regarding religious observances](http://www.colorado.edu/policies/observance-religious-holidays-and-absences-classes-andor-exams)
(<http://www.colorado.edu/policies/observance-religious-holidays-and-absences-classes-andor-exams>)
for full details.

Mental Health and Wellness

The University of Colorado Boulder is committed to the well-being of all students. If you are struggling with personal stressors, mental health or substance use concerns that are impacting academic or daily life, please contact [Counseling and Psychiatric Services \(CAPS\)](https://www.colorado.edu/counseling/)
(<https://www.colorado.edu/counseling/>) located in C4C or call (303) 492-2277, 24/7.

Free and unlimited telehealth is also available through [Academic Live Care](https://www.colorado.edu/health/academiclivecare)
(<https://www.colorado.edu/health/academiclivecare>). The [Academic Live Care](https://www.colorado.edu/health/academiclivecare)
(<https://www.colorado.edu/health/academiclivecare>) site also provides information about additional wellness services on campus that are available to students.